

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Irasburg Village School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	381	94	378	348	306	59	422	261	98	100%	35	14%	1%
No Free/Reduced Lunch or Milk	381	45	384	334	306	29	438	243	48	100%	16	13%	0%
Free/Reduced Lunch or Milk	381	49	371	336	306	30	407	244	50	100%	19	16%	0%
Without Disability	381	85	400	347	306	54	440	259	*	100%	*	6%	*
With Disability	381	*	*	*	306	*	*	*	*	*	*	*	*
African American	381				306								
American Indian/Alaskan Native	381				306								
Asian	381	*	*	*	306				*	*	*	*	*
Hispanic or Latino	381				306								
Native Hawaiian/Pacific Islander	381				306								
White	381	93	376	348	306	59	422	261	*	100%	*	15%	*
Not English Language Learner	381	94	378	348	306	59	422	261	98	100%	35	14%	1%
English Language Learner	381				306								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound